

# Department 26 Clothing & Consumer Savvy

## Regular or Danish Judging System

1. Exhibitor is required to carry project which he or she is exhibiting in respective youth organization.

**See current rule book for entry due dates, rules, and judging schedule.**

**Premium Schedule – All Classes: Blue - \$2.50 \* Red - \$2.25 \* White - \$2.00 \* Pink - \$1.75**

### CLOTHING EXHIBITS –

1. Articles and garments should be brought to the fair on a hanger for display.
2. Pre-cut garments are not acceptable, unless otherwise specified.
3. Soiled or dirty garments will be disqualified.
4. Classes B and C must have care label information securely attached to article on a 3 x 5" card with entry tag.
  - a. Fiber content
  - b. Care information
  - c. Intended use of item
  - d. Type of interfacing if used

### **Class A – Beginning Clothing – Grades 3-8**

Lot Numbers, Class A:

- |                                     |  |
|-------------------------------------|--|
| 1. Simple Top, no collar or placket | 7. Nightgown or 2 pc Pajamas                 |
| 2. Skirt or Skort                   | 8. Lounge/PJ Pants                           |
| 3. Dress                            | 9. Housecoat or Bathrobe                     |
| 4. Jumper                           | 10. Simple Sewn Accessory (belt, scarf, bow) |
| 5. Shorts                           | 11. Vest                                     |
| 6. Dress Pants or Slacks            | 12. Any wearable item made from ducttape     |
|                                     | 13. Any other self-determined wearable item  |

### **Class B – Intermediate Clothing – Grades 6-8**

Lot Numbers, Class B:

- |  |   |
|--|---|
| 1. Dress, casual                                     | 10. Western Pants                           |
| 2. Dress, best                                       | 11. Western Shirt                           |
| 3. Blouse or Shirt with Pants                        | 12. Housecoat or Bathrobe                   |
| 4. Blouse with Skirt                                 | 13. Nightgown or 2pcPajamas                 |
| 5. Jumper and Blouse                                 | 14. Lounge/PJ Pants                         |
| 6. One Piece Jumpsuit                                | 15. Garment for a Child                     |
| 7. Two Piece Sports Outfit (pants or shorts and top) | 16. Accessory                               |
| 8. Two Piece Ensemble                                | 17. Item Made from a Kit                    |
| 9. Jacket, unlined                                   | 18. English Riding Pants                    |
|  | 19. Any wearable item made from ducttape    |
|  | 20. Any other self-determined wearable item |

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### **Class C – Advanced Clothing – Grades 9+**

Lot Numbers, Class C:

1. Dress, casual
2. Dress, best
3. Party Dress
4. Blouse or Shirt with Pants
5. Blouse with Skirt
6. Jumper and Blouse
7. Two Piece Ensemble
8. Three Piece Ensemble
9. Two Piece Suit, lined
10. Two Piece Suit, unlined
11. Outerwear Coat or Jacket
12. One Piece Jumpsuit
13. Two Piece Western Outfit
14. Lingerie
15. Swim Wear
16. Nightgown or 2pcPajamas
17. Housecoat or Bathrobe
18. Garment for Another Person
19. Garment Made from a Kit
20. Accessory
21. Two Piece English Riding Outfit
22. Recycled Garment
23. Any wearable item made from ducttape
24. Any other self-determined wearable item

### **Class D – Beginning Consumer Savvy – Grades 3-5**

Lot Numbers, Class D:

1. Develop an internet contract for family members.
2. Develop a poster showing a cost comparison chart for something you might buy.
3. Develop a complete spending and savings plan for a teen.

### **Class E – Intermediate Consumer Savvy – Grades 6-8**

Lot Numbers, Class E:

1. Design a poster showing the decision making process used to make a purchase and give an example.
2. Create an ad for an item of your choice that will appeal to youth your age.

### **Class F – Advanced Consumer Savvy – Grades 9-12**

Lot Numbers, Class F:

1. Develop a comparison chart showing the real cost of buying and owning a car.
2. Develop a poster that describes a community service project in which you were involved.
3. Make a poster of several print ads and identify what advertising techniques are used in each ad.