



Taylor County Cooperative Youth Fair

Dept. 26 Clothing & Consumer Savvy

Clothing & Consumer Savvy Exhibits.

1. Exhibitor is required to carry the project which he or she is exhibiting in their respective youth organization.
2. Articles and garments should be brought to the fair on a hanger for display.
3. Pre-cut garments are not acceptable, unless otherwise specified.
4. Soiled or dirty garments will be disqualified.
5. Classes B and C must have care label information securely attached to article on a 3 x 5" card with entry tag.
 - a. Fiber content
 - b. Care information
 - c. Intended use of item
 - d. Type of interfacing if used

See website for entry due dates, rules, and judging schedule.

Premium Schedule Classes A-F: Blue - \$3.00 * Red - \$2.75 * White - \$2.50 * Pink - \$2.25

Class A - Beginning Clothing – Grades 3-5

Lot numbers, Class A:

- | | |
|---|---|
| 1. Simple Top, no collar or placket | 12. Costume |
| 2. Skirt or Skort | 13. Doll Clothes |
| 3. Dress | 14. Bag or Purse |
| 4. Jumper | 15. Any wearable item made from duct tape |
| 5. Shorts | 16. Purchased garment or outfit for self
(explain on 3x5" card, color choice,
cost, care, use, versatility, in wardrobe,
and style or fix. Include a picture of
yourself wearing the garment or outfit) |
| 6. Dress Pants or Slacks | 17. Any other self-determined wearable
item |
| 7. Nightgown or 2 pc Pajamas | |
| 8. Lounge/PJ Pants | |
| 9. Housecoat or Bathrobe | |
| 10. Simple Sewn Accessory (belt, scarf,
bow) | |
| 11. Vest | |

Class B - Intermediate Clothing – Grades 6-8

Lot numbers, Class B:

1. Dress, casual
2. Dress, best
3. Shirt with Pants
4. Top with Skirt
5. Jumper and Top
6. One Piece Jumpsuit
7. Two Piece Sports Outfit (pants or shorts and top)
8. Two Piece Ensemble
9. Jacket, unlined
10. Western Pants
11. Western Shirt
12. Housecoat or Bathrobe
13. Nightgown or 2 pc Pajamas
14. Lounge/PJ Pants
15. Garment for a Child
16. Accessory
17. Item Made from a Kit
18. English Riding Pants
19. Recycled Garment (include item made from on 3x5 card)
20. Garment made from an original pattern (pattern must be included)
21. Original Pattern with directions
22. Costume
23. Doll Clothes
24. Bag or Purse
25. Any wearable item made from duct tape
26. Purchased garment or outfit for self (explain on 3x5" card, color choice, cost, care, use, versatility, in wardrobe, and style or fix. Include a picture of yourself wearing the garment or outfit)
27. Any other self-determined wearable item

Class C - Advanced Clothing – Grades 9+

Lot numbers, Class C:

1. Dress, casual
2. Dress, best
3. Party Dress
4. Shirt with Pants
5. Top with Skirt
6. Jumper and Top
7. Two Piece Ensemble
8. Three Piece Ensemble
9. Two Piece Suit, lined
10. Two Piece Suit, unlined
11. Outerwear Coat or Jacket
12. One Piece Jumpsuit
13. Two Piece Western Outfit
14. Swim Wear
15. Nightgown or 2 pc Pajamas
16. Housecoat or Bathrobe
17. Garment for Another Person
18. Garment Made from a Kit
19. Garment made from an original pattern (pattern must be included)
20. Original Pattern with directions
21. Accessory
22. Two Piece English Riding Outfit
23. Recycled Garment (include item made from on 3x5 card)
24. Costume
25. Doll Clothes
26. Bag or Purse
27. Any wearable item made from duct tape
28. Purchased garment or outfit for self (explain on 3x5" card, color choice, cost, care, use, versatility, in wardrobe, and style or fix. Include a picture of yourself wearing the garment or outfit)
29. Any other self-determined wearable item not listed above.

Class D – Beginning Consumer Savvy – Grades 3-5

Lot numbers, Class D:

1. Develop an internet contract for family members.
2. Develop a poster showing a cost comparison chart for something you might buy.
3. Develop a complete spending and savings plan for a teen.

Class E –Intermediate Consumer Savvy – Grades 6-8

Lot numbers, Class E:

1. Design a poster showing the decision making process used to make a purchase and give an example.
2. Create an ad for an item of your choice that will appeal to youth your age.

Class F – Advanced Consumer Savvy – Grades 9-12

Lot numbers, Class F:

1. Develop a comparison chart showing the real cost of buying and owning a car.
2. Develop a poster that describes a community service project in which you were involved. .
3. Make a poster of several print ads and identify what advertising techniques are used in each ad.

